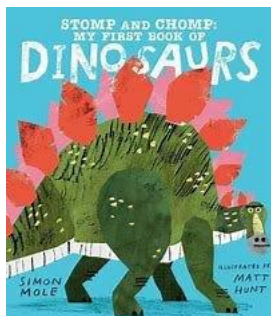


Before there was me

Medium Term Plan – Spring 1

Cycle 1 | Class 6

Book



English & Communication *Reading and Writing/ Phonics*

Daily sessions include revision of sounds, blending, segmenting, tricky words, letter formation

Reading and phonics: Exploring sounds and letters, blending, reading words, reading sentences, answering questions

Writing: Mark making, writing letters, segmenting to spell words, writing phrases and short sentences

PE

We will be exploring how we move our bodies through growing / making them larger. We will learn gymnastics and dance skills through the theme 'Heroes.'

Creative Arts & Technology Music

Week 1-6

Recognising different notes e.g. low and high. Listening to different tunes and recognise. Singing and warming up our voices.

Continuous Provision

Reading corner
Zones of regulation
Outdoor learning
Soft play
Topic themed tuff tray
Sensory

English & Communication *Communication and Language*

1. Explore prior knowledge
2. Respond to illustration
3. Respond to poetry
4. Exploring rhythm, rhyme and alliteration
5. Making personal connections and composing poetry
6. Developing knowledge through poetry and exploring vocabulary

Scientific Learning

Wk 1: carnivore
Wk 2: herbivores
Wk 3: omnivores
Wk 4: grouping/ matching activities
Wk 5: grouping/ matching activities
Wk 6: grouping/ matching activities
where they lived
what they eat

Collective Worship

Wk 1: Happy New Year
Wk 2: Love Shines a Light
Wk 3: Rainbow Connection
Wk 4: The Neverending Story
Wk 5: What I Am
Wk 6: Spread a Little Happiness

Key Vocabulary

song	low	high
poem	rhyme	rhythm
move	dance	omnivore
herbivore	carnivore	Same
mould	bacteria	clean
dirty	different	

Learning about Our World

Wk 1: What was London like at the time? Where did the fire start?
Wk 2: What were the streets and buildings like in London in 1666? What were they made from? How small were the streets?
Wk 3: streets? What were bakeries like at the time? Open fires, lots of heat needed etc.
Wk 4: What did the family do when the fire started? Where was the fire brigade? How big did the fire get? What would it have been like?
Wk 5:
Wk 6:

PSHE & RHSE

Managing feelings

Wk 1: Identifying and expressing feelings
Wk 2: Identifying and expressing feelings
Wk 3: Identify things that make us feel happy
Wk 4: Identify things that make us feel sad
Wk 5: Identify things that make us feel anxious, worried
Wk 6: how we communicate how we feel.

Maths

Wk 1: Consolidation
Wk 2: Number line
Wk 3: Introduce parts and whole
Wk 4: Part – Whole model
Wk 5: Complete number sentences
Wk 6: Fact families

Life & Living Skills

Wk 1: Dangers of bacteria
Wk 2: Dangers of mould
Wk 3: Washing hands/tables/ sweeping
Wk 4: Storing fridge food
Wk 5: Storing freezer food
Wk 6: Storing cupboard goods

Topic Book List

Non-fiction texts around dinosaurs and other periods in history
Fiction texts about dinosaurs and other periods in history
Selection of poetry

Diary Dates

Tuesday 7th January – First day back after Christmas Holiday
3rd to 9th February – National story telling week
29th January - RNLI SOS Day
7th February – NSPCC number day
11th February - Safer Internet Day