



Friday 16<sup>th</sup> February 2024

Dear Parent/Carers,

How quickly the time has flown, and we are at the end of half term already.

We have had lots of amazing things going on this half term. Today we have had the wonderful M&M Theatre Production of Wizard of OZ, which the children and young people have loved.

We have had some special visitors from the dinosaurs education group and stories from the masked readers. There has been lots of educational trips out for classes from going for a walk over the Carlton Marshes, shopping and ten pin bowling.

Post 16 pupils have been working hard with their OCR work. They have been to ASDA for work experience and Carlton Marshes to learn about wildlife. They have also had speakers from East Coast College to talk about life after Warren School. We had students who have left school to come to a presentation to celebrate their hard work and collect their OCR certificates. It was wonderful to see the students and see how well they are doing in their post Warren placements.

We have had some great successful sporting events in Boccia and Basketball, alongside our weekly Waveney Gymnastics sessions on a Friday.

I hope you all have a lovely half term holiday and I look forward to seeing you next half term.

Kind regards

Jenny Cockrill  
Class 1 PLMD Phase Leader

### 3v3 Inclusive Basketball

On Thursday, 7 Secondary pupils attended the North Suffolk Sports Partnership Basketball Competition at Water Lane Leisure Centre. In total we played 7 games and scored 6 baskets. As a result of their amazing resilience and determination we took home the silver medals.



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## Meet the Team Tamzin Berry: - Class 6 Teacher

I have been at Warren School for just over a year now and love being a small part of the school's journey. As well as being the teacher for Class 6, I am also a Trauma Informed Practitioner, and this informs and supports the interactions and activities within the classroom.



## Meet the Team Simon Spillings: - Class 8 Teacher

Hi, my name is Simon, and I am the class lead for Class 8 as well as leading Maths across the school. I am passionate about helping our learning achieve, and really enjoy seeing their faces light up when they have reached a goal, especially if at first they found it challenging or didn't think it was possible, as well as allowing the opportunity to gain new and exciting experiences.

Outside of school life, I am an adult volunteer with Beccles Royal Marines Cadets. I enjoy volunteering and find it very rewarding seeing the young people thrive. I enjoy spending time outside in the field teaching how to survive outside as well as teaching first aid and catering skills. I also enjoy going for walks, spending time by the sea and reading books.

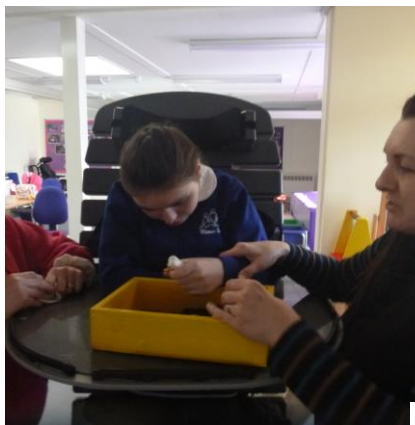




## Class 1

Class 1 are enjoying working on our topic Dinosaurs. Each week we go on a sensory story adventure to find dinosaurs that live in a variety of places. We have explored the desert, forest, sea and the cold icy snowy lands.

We have been printing with a variety of materials in art sessions, making music with Daisy our Music Therapist, and this week, bowling to celebrate one of our birthdays.





## Class 2

Class 2 have been exploring Life Long Ago and the theme of all things dinosaurs! We have been exploring dinosaurs and their different characteristics across literacy, maths, food tech and sensory play. We have created dinosaurs out of 2D shapes, explored dino bone art, made our own fossils and constructed a 5-a-day fruit stegosaurus. We also enjoyed the dinosaur visit and fossil digging and have even been exploring volcanoes with hands on shared science experiments.



## M&M Production Wizard of OZ

We had a wonderful show of Wizard of OZ which was produced by M&M Production.

The children loved it and joined in with the singing and dancing. They also held a Theatre workshop for Post-16 and Secondary where they got involved and learnt about what it takes to make a show, how the lights, sound, and costumes work. The children then got to act and preform together.



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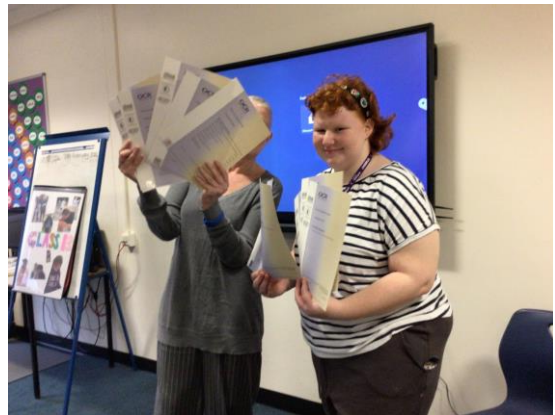
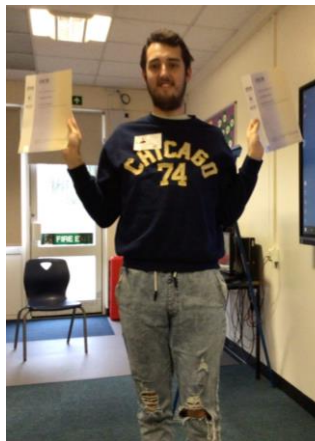
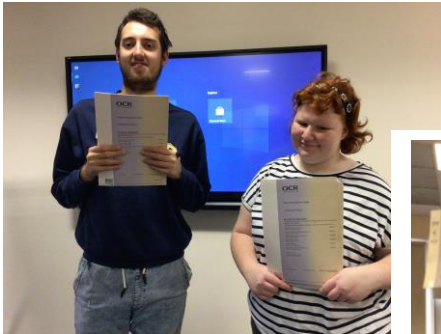
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## OCR Presentation

We recently had a visit from two former pupils. We presented them with their OCR certificates and celebrated their achievements with them. Many congratulations.



## Class 14

Becky in Class 14 has now gone on maternity leave. She had a lovely last day in class and enjoyed a baby shower where she received many gifts. We will miss you Becky and look forward to hearing about your new arrival.



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At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit [nationalcollege.com](http://nationalcollege.com) for further guides, facts and tips for adults.

## What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

### WHAT ARE THE RISKS?

#### ONLINE GROOMING

Online grooming is when someone forms a connection with a child in the digital world and carefully cultivates this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence - which can make them far less likely to tell a trusted adult about their new online 'friend', or to recognise what is even happening.

#### WEBCAM BLACKMAIL

Some young people have been coaxed into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're then told that, unless they hand over a certain amount of money, a recording of the video will be posted online (or possibly sent to their contacts). This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

#### DAMAGE TO SELF ESTEEM

Many dating platforms encourage users to rate the images that people upload; this has clear potential to negatively impact a young person's self-esteem. On some apps, pictures of a user's face and body can be rated anonymously, with notifications informing them if someone has then declined to match with them. This form of rejection can feel extremely hurtful and degrading.

#### CATFISHING AND SCAMS

Creating a false identity to deliberately lure people into a relationship (whether romantic or platonic) online is known as catfishing. Commonly, someone pretends to share interests or beliefs with their victim and gradually gains their trust. A young person's feelings for this fake 'friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

#### STALKING AND HARASSMENT

Stalking is obsessive behaviour by a fixated individual which disrupts their victim's life. It can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating new accounts in response to being reported or blocked. It's a particular cause for concern if a young person has ever given out personal details (such as their street or school name) online.

## Advice for Parents & Carers

### KEEP THE CONVERSATION GOING

Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images - or if they've shared images or video content themselves - they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.

### TAKE A 'SAFETY FIRST' STANDPOINT

Encourage young people to be careful about who they send invitations to - and accept them from - on dating sites and apps. Familiarise yourself with how to adjust the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profile.

### PROTECT CONTACT DETAILS

If a young person is interested in using online dating sites or apps, strongly encourage them to choose one that offers the facility to conceal both parties' email addresses when messaging prospective dates. If that's not possible, ensure that the young person sets up a separate email address which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.

### HIGHLIGHT COMMON DANGER SIGNS

Talk to your child about some of the obvious red flags in online dating: requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information - or who they suspect is trying to trick them into it - they should end communication immediately and contact the dating service provider.

### Meet Our Expert

Michelle Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education.



The National College



National Online Safety

#WakeUpWednesday





Dear Parent/Carers,

Wow its half term! I hope all families have a great break. I just wanted to make you aware of support available for parents and families through the family support team.

All parenting programmes from April this year will now only be held virtually, only face to face courses will be, 'Strengthening families and Freedom'. Virtual courses will be available both during the day and evenings to capture both working families and parents available during the day.

The next Strengthening families programme is being held at Benjamin Britten High School, starting 16th April 2024.

Parents can access Solihull online free with the access code WOLSEY either through the parenting hub link or [www.inourplace.co.uk](http://www.inourplace.co.uk)

This website also offers 'reducing parental conflict' courses and OnePlus One resources; free online parenting courses and meeting details can also be found on the parenting hub.

<https://www.suffolk.gov.uk/children-families-and-learning/childcare-information-and-support-for-parents-and-providers/parent-hub>

Kind regards

Gemma Arlow

Safeguarding Coordinator and Attendance Officer

## Warren Association 40<sup>th</sup> Anniversary

Warren Association will be celebrating 40 years of fundraising in April this year!

If anyone has any memories/photos you would be happy for them to share publicly, please contact us as they would love to see them.



Wanted – School Uniform!

Is your child having a growth spurt?

Are you sorting out their uniform over Half Term?

Would you like to donate the old stuff to a good cause?

Would you like to buy replacement pre-loved uniform at a cheap price AND benefit a good cause?

Good news! The Warren Association are accepting donations of old school uniform and will be selling it on at the Parents' Evening on Tuesday 26<sup>th</sup> March. Just £3 for a sweatshirt or cardigan.

Please send any old uniform into school before then, labelled "Warren Association". We are in particular need of Secondary sized sweatshirts but will accept any size.

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Dear Parents/Carers,

As a school we work using a Thrive approach to meet the social and emotional needs of all our pupils.

Thrive offers a therapeutic approach to support the needs of children of all ages.

Part of my role is working as a Thrive practitioner. I offer interventions in the nurture room to some of the pupils who need a little extra support socially and emotionally. Teaching staff or SLT usually refer to me if a need has been identified.

If your child is having 1:1 interventions we will make you aware, please feel free to contact me for information on their progress or to offer further information to support their Thrive work.

Shelly Allen

Specialist HLTA Behaviour and Sensory and Thrive Practitioner

### Dates for your diary

<u>Date</u>	<u>Event</u>	<u>Who</u>
Monday 26 <sup>th</sup> February	Return to School	Whole School
Wednesday 28 <sup>th</sup> February 6:30pm	Warren Association Meeting	Warren Association
Thursday 7 <sup>th</sup> March	World Book Day	Whole School
Friday 8 <sup>th</sup> March	HPV Vaccinations	Year 8 Pupils
Wednesday 13 <sup>th</sup> March 5:00pm-6:00pm	Prospective Parent/Carer Tour	Prospective Parents
Tuesday 26 <sup>th</sup> March	Purple Day for Epilepsy	Whole School
Tuesday 26 <sup>th</sup> March 3:30pm-6:30pm	Parent & Teacher Evening	Parents
Thursday 28 <sup>th</sup> March	Last day of Term	Whole School
Monday 15 <sup>th</sup> April	Return to School	Whole School
Monday 22 <sup>nd</sup> April	Prospective Parent/Carer Tour	Prospective Parents
Wednesday 24 <sup>th</sup> April	Warren Association 40 <sup>th</sup> Year Celebration	Whole School

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