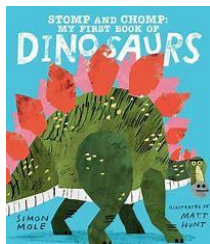


Before there was me

Medium Term Plan – Spring 1

Book

A First Book of Dinosaurs by
Simon Mole



English & Communication

Reading and Writing/ Phonics

Daily sessions include revision of sounds, blending, segmenting, tricky words, letter formation

Reading and phonics: Exploring sounds and letters, blending, reading words, reading sentences, answering questions

Writing: Mark making, writing letters, segmenting to spell words, writing phrases and short sentences

PE

In PE we will be exploring how we move our bodies through growing / making them larger. We will learn gymnastics and dance skills through the theme 'Heroes.'

Scientific Learning

Wk 1: Recognise that some things have never been alive

Wk 2: Scavenger hunts for things that were alive and things that have never been alive

Wk 3: Scavenger hunts

Wk 4: Explore some living things

Wk 5: Explore some living things

Wk 6: Recognise that they are alive

Creative Arts & Technology Music

Wk 1: Listen to and explore music from 1800 e.g. Jazz

Wk 2: Listen to and explore music from 1900 e.g. blues and gospel

Wk 3: Explore modern music

Wk 4: Combine parts of their favourite pieces to create a melody

Wk 5: Combine parts of their favourite pieces to create a melody

Wk 6: Combine parts of their favourite pieces to create a melody

Continuous Provision

Reading corner
Zones of regulation
Outdoor learning
Topic themed tuff tray
Sensory tray
Home corner
Dressing up

English & Communication

Communication and Language

Wk 1: Explore prior knowledge

Wk 2: Response to illustration

Wk 3: Responding to poetry

Wk 4: Exploring rhythm, rhyme and alliteration

Wk 5: Making personal connections and composing poetry

Wk 6: Developing knowledge through poetry and exploring vocabulary

Collective Worship

Wk 1: Happy New Year

Wk 2: Love Shines a Light

Wk 3: Rainbow Connection

Wk 4: The Neverending Story

Wk 5: What I Am

Wk 6: Spread a Little Happiness

Key Vocabulary

Poem	Dinosaur	Rhythm
Rhyme	Old	Long ago
History	Celts	Iron
Stone	Rhythm	Poem
Difference	Same	Bacteria
Mould	Partition	More/less

Learning about Our World Stone age to Iron age

Wk 1: Stone age – what did people look like?

Wk 2: Stone age – what did people eat?

Wk 3: Stone age – what tools / implements did they have?

Wk 4: Iron age – what was it like?

Wk 5: Iron age – Celts

Wk 6: Differences between then and now

PSHE & RHSE

Wk 1: Identifying and expressing feelings

Wk 2: Identifying and expressing feelings

Wk 3: Identify things that make us feel happy

Wk 4: Identify things that make us feel sad

Wk 5: Identify things that make us feel upset, anxious, worried

Wk 6: Managing feelings

Maths

Wk 1: Find 4, 5

Wk 2: Subitizing 4 and 5

Wk 3: Representing 4 and 5

Wk 4: 1 more

Wk 5: 1 less

Wk 6: Composition of 1 – 5

Life & Living Skills Food safety and Hygiene

Wk 1: Dangers of bacteria

Wk 2: Dangers of mould

Wk 3: Washing procedures

Wk 4: Storing fridge food

Wk 5: Storing freezer food

Wk 6: Storing cupboard goods

Topic Book List

Non-fiction texts around dinosaurs and other periods in history
Fiction texts about dinosaurs and other periods in history
Selection of poetry

Diary Dates

Tuesday 7th January – First day back after Christmas Holiday

3rd to 9th February – National story telling week

29th January - RNLI SOS Day

7th February – NSPCC number day

11th February - Safer Internet Day