

Book

Club

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Continuous Provision

Reading corner

Zones of regulation

Outdoor learning

Key Vocabulary

Fish

Partition

Rhyme

Addition

Subtractio

Francis

Explorers

Discover

Adventure

Tempo

Feelings

Poetry

Emotions

Spreading

Classification

Mammals

Birds

Amphibians

Reptiles

Non-fiction

Habitats

Before there was me

Medium Term Plan – Spring 1



Gymnastics unit:

Matching and mirroring

Creating sequences

Scientific Learning

Wk 1: Identify different habitats

Wk 2: What animals live there?

Wk 4: Classification of animals

PSHE & RHSE

Wk 2: Facial expressions and body language

Wk 4: How can we help ourselves/others feel

Life & Living Skills

Wk 1: What ingredients do we spread? And utensils

we use. Design a sandwich – make a shopping list

Wk 4: Spreading ingredients to make pizza base

Wk 5: Spatula to spread flapjack ingredients

Wk 6: Using a basting brush on jam tarts

Wk 6: Being able to identify the difference

between liking someone and fancying

Wk 3: What plants live there?

Wk 5: What is a food chain?

Wk 1: How can we feel good about

Wk 3: Describing strong emotions

Wk 5: Types of relationships

Wk 2: Make a sandwich

Wk 3: Spread ingredients on toast

ourselves?

better

someone

Wk 6: Create a food chain



Creative Arts & Technology Music Wk 1: What is a musical performance? Wk 2: Theatre Children's choir Spirit Young performers Wk 3: Identify different tempo in a music performance Wk 4: Explore a range of different musical performances **Wk 5:** The importance of group participation in a music performance Wk 6: To sing together as a choir

Collective Worship Wk 1: New beginnings Wk 2: Religions around the world **Wk 3:** World leaders – People who inspire us Wk 4: National story telling week **Wk 5:** Children's mental health week Wk 6: Love and kindness

Maths

- Wk 1: Consolidation
- Wk 2: Using a number line
- Wk 3: Partition numbers
- Wk 4: Flexibly partition numbers
- Wk 5: Writing number sentences
- Wk 6: Fact families addition and subtraction

Topic Book List

Non-fiction books about Sir Francis Drake and animals.

Poems Aloud

Computing

For computing this term we will be looking at presentation skills, use of images, copy and pasting. Safety linked to computing supported by CEOP Education.

English & Communication Reading and Writing/ Phonics

Wk 1: Jolly phonics group 5/6 phonemes and grammar

Wk 2: Jolly phonics group 5/6 phonemes and grammar

Wk 3: Jolly phonics group 5/6 phonemes and grammar Wk 4: Tricky words Wk 5: Jolly phonics group 5/6 phonemes and grammar **Wk 6:** Matching capitals

Weekly library sessions and daily story time.

English & Communication Communication and Language

- Wk 1: Explore poetry (likes and dislikes etc)
- Wk 2: Exploring emotions
- Wk 3: School based poems
- Wk 4: Personal experiences
- Wk 5: Visualisation and imagery
- Wk 6:Writing poetry and using inspiring objects

- **Wk 1:** What is an explorer and what do they need?
- Wk 2: Who was Sir Francis Drake where was he
- **Wk 4:** Where was the voyage taking him?
- Wk 5: What did he discover?

27th January to 4th February – National story telling week.

29th January - RNLI SOS Day

7th February – NSPCC number day

11th February - Safer Internet Day

from and when was he alive? Wk 3: How did he prepare for his voyage?

- Wk 6: What did he achieve and bring back to

Learning about Our World

- (Golden Hind)

- Britain?

Diary Dates