



Warren Way Curriculum The child is the Curriculum

Unity



Equity



Trust



Success



Explorers



Discoverers

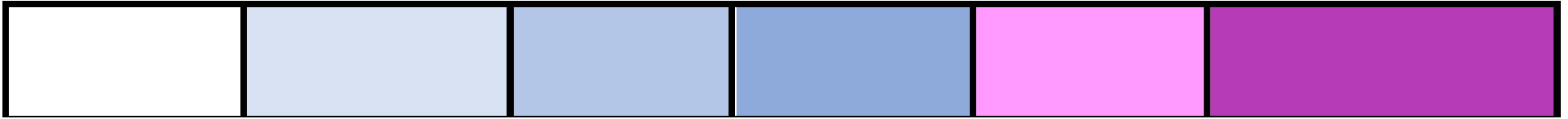


Adventurers

Curriculum Areas	English and Communication	Maths	PSHE and RSE	Physical Development	Exploring the World under one Umbrella: ↓
					Scientific Learning
					Learning about our World
					Creative Arts and Technology
					Life and Living Skills
Collective Worship & RE					
Shared curriculum experiences	<ul style="list-style-type: none"> • Intensive Interaction • Objects of Reference • Attention and Understanding • Augmentative and Alternative Communication • Makaton • Speaking and Listening 	<ul style="list-style-type: none"> • Thinking skills • Perception • Developing Schema • Sensory Exploration • Memory building • Awareness of Problems • Solutions • Application 	<ul style="list-style-type: none"> • Values • Zones of Regulation • Self-Awareness • Self-care, Support and Safety, Managing Feelings • Changing and Growing • Healthy Lifestyles 	<ul style="list-style-type: none"> • Fine and Gross Motor Skills • Outside Play • Write dance • Funky fingers • Fizzy fine motor / clever hands • Sensory Circuits • Sensory room 	<ul style="list-style-type: none"> • Me and My Community • My Great Big Beautiful World • Before There Was Me • How Things Are Made • Express Yourself • To Infinity and Beyond • Links to Foundation Subjects: Creative Arts, Science and Humanities, Computing and Home Economics focused Learning

	<ul style="list-style-type: none"> • Expressive and Receptive Language • Jolly phonics, Jolly English, Jolly Grammar • Power of Reading • Mark Making and Writing • Attention Autism • Sensory stories • Story Massage • Words with symbols • Core and Choice Boards • Tracking • Cause and effect (switch development) • TACPAC 	<ul style="list-style-type: none"> • Adaptation • Number and Place Value • Four Operations • Shape, Space and Measure • Position and Direction • Fractions and Decimals • Maths in the Community • Maths for Living • 	<ul style="list-style-type: none"> • Relationships • The World I Live In • Snack and Lunch Breaks • Community Experiences • • Links with Collective Community/ National and International Events 	<ul style="list-style-type: none"> • Physio programmes • Physio equipment • Body Awareness • TACPAC • Dance Massage • Dough Disco • Messy Play • <i>PE and Sports</i> • <i>Gymnasium</i> • • Local Walks • Educational Visits • Music and Movement • Rebound Therapy • Sports Day • Outdoor Learning 	<p><i>Not taught as subject specific</i></p> <ul style="list-style-type: none"> • Links to Community Experiences • Links to Collective Worship
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<p>Enriching and Community Experiences</p>	<ul style="list-style-type: none"> • Signing choir • Pupil Voice • Student Council • Shared Assemblies Drama and Performances • English Cafes • Multi-sensory Experiences • Theatre workshops and Theatre Trips • Whole school events • Author visits / experiences • Library visits • Book shops 	<ul style="list-style-type: none"> • Maths Cafes • Maths in the Community • Maths for Living 	<ul style="list-style-type: none"> • Work-related Learning • 	<ul style="list-style-type: none"> • Duke of Edinburgh • Community visits 	<ul style="list-style-type: none"> • Share Mornings/ Afternoons
<p>Interventions (1:1 or small group)</p>	<p>Communication</p>	<p>Core Learning</p>	<p>Thrive</p>	<p>Soft Start and 1:1 Gym</p>	<p>Pre-Teach</p>
<p>Enhanced Curriculum</p>	<p>Speech and Language Therapy Lego Therapy SCARC Talkabout</p>		<p>Lego Therapy Art Therapy Talkabout</p>	<p>Occupational Therapy Physiotherapy Sensory Circuits Swimming Rebound Therapy Waveney Gym</p>	<p>Music Therapy</p>



Everyone following a pathway to their own success, as Explorers, Discoverers and Adventurers.

Our curriculum is centred around the child. Age and stage should be carefully considered in all areas of the curriculum.

Important considerations must be made in the introduction of a new Curriculum, where there may be gaps in learning within earlier phases. These gaps should be filled, where not repeated within the spiral curriculum. However, this should not be at the disregard of physical development or dismissing essential learning to keep young people safe.

Warren Cycle of Assessment for Learning

