



## Post 16 Curriculum

Curriculum Map: 2025-2026

**Pupils in Post 16 are following the OCR Life and Living Skills Vocational programme .**

**The OCR Life and Living Skills Vocational programme is established within Warren School and is followed by pupils in Post 16. During their time in Post 16 pupils will continue to develop skills in Communication (English), Numeracy (Maths), Art and PSHE and will also extend their learning in areas of World of Work, Environment and Community, Home Management and Enterprise projects. They will engage in activities both in and out of the classroom to prepare for life beyond Warren School.**

**The programme is divided into a three-year rolling plan for Maths and English and a yearly programme for other areas of learning.**

**Pupils will participate in areas of learning and units that are suited to their academic and personal development. OCR work will be carried out alongside other learning activities and programmes.**

**Within each area of learning there are a number of units. Pupils will participate in different units and as work is carried out, evidence such as written work / observations / photographs will be collated and moderated to be accredited by an external moderator. Work will be sent off once a year. This work will not be returned (we keep a copy) but pupils will instead receive certificates from the OCR examination board. Each year we will hold a certificate presentation afternoon for all achievements to be celebrated.**

**Each pupil will have an annual overview of learning and accreditation (OLA) which will show units pupils are aiming to work on throughout the year.**

**Alongside OCR work pupils will also have visitors into school, take part in external activities and develop understanding and knowledge about careers and career opportunities.**

**The OCR website for further information is**

**<https://www.ocr.org.uk/qualifications/vocational-qualifications/vocational-qualifications-qcf-life-and-living-skills-entry-level-1-3/>**

**Overview of Learning and Accreditation Units 2023/24 – 2025/26 – 6th Form - 3 year Rolling Programme**

Please note that all communication skills are taught daily as part of the school's total communication approach throughout the curriculum. The units identified below reflect a focused theme of more in-depth lessons each term to enable learners to achieve accreditation in these key areas of communication.

OCR 6 <sup>th</sup> Form Year A (2023/24)		Areas of learning in blue to be accredited. For example. Year A Communication - Reading, units to be accredited during the Autumn term.				
6th Form Yr A (2023/2024)	<p><b>Communication - Reading</b>                      B03;Engaging in Early Reading Activities(E1 3C) (AC 3-7)                      B06;Encountering experiences: being a part of things (E1 3C) (AC1)                      B08;Developing reading Skills(E1 3C) (AC 6-10)                      B11;Understanding short texts and simple instructions(E2 2C)                      B17;Using different reading methods(E3 2C)</p>	<p>30 2x1hr p/w</p> <p>20 2x45 p/w</p>	<p>3</p> <p>2</p>	<p><b>Communication - Writing</b>                      B05;Engaging with the world around you- people (AC 2-5)                      B09;Developing writing skills(E1 3C) (AC 6-10)                      B10;Presenting written information in different styles and formats(E2 2C)                      B16;Writing in short paragraphs(E3 2C)                      (College Applications)</p>		<p><b>Communication - Conversation</b>                      B01;Making requests and asking questions in familiar situations(E1 2C) (AC 5-10)                      B02;Providing Personal information(E1 2C) (AC 3-10)                      B06;Encountering experiences: being a part of things (E1 3C) (AC1)                      B12;Asking questions and making requests in everyday situations(E2 1C)                      B18;Making requests and asking questions in a variety of situations(E3 2C)</p>
	<p>Communication/Literacy Autumn                      Ourselves - interests and hobbies</p>			<p>Communication/Literacy Spring                      Our community - transport. Planes, trains and automobiles.</p>		<p>Communication/Literacy Summer                      Our environment and world - space and exploration</p>
	<p><b>Cognition - Numeracy</b>                      J03;Early Mathematics: developing number skills(E1 2C) (AC 5-9)                      J06;Working with whole numbers up to 100(E2 2C)                      J13;Working with whole numbers up to 1000(E3 2C)</p>			<p><b>Cognition - Numeracy</b>                      D03;Using shopping facilities(E1 3C) (AC 3-10)                      J05;Understanding what money is used for (E1 3C) (AC 5-10)                      J09;Using coins and notes(E2 2C)                      J12;Working with money(E3 2C)</p>	<p>30 2x1hr p/w</p> <p>20 2x 45 mins p/w</p>	<p>3</p> <p>2</p>

**OCR 6th Form Year B (2024/25)**

<p>6th Form Yr B (2024/2025)</p>	<p><b>Communication - Reading</b>                      B03;Engaging in Early Reading Activities(E1 3C) ( AC 3-7)                      B06;Encountering experiences: being a part of things (E1 3C) (AC1)                      B08;Developing reading Skills(E1 3C) (AC 6-10)                      B11;Understanding short texts and simple instructions(E2 2C)                      B17;Using different reading methods(E3 2C)</p>			<p><b>Communication - Writing</b>                      B05;Engaging with the world around you- people (AC 2-5)                      B06;Encountering experiences: being a part of things (E1 3C) (AC1)                      B09;Developing writing skills(E1 3C) (AC 6-10)                      B10;Presenting written information in different styles and formats(E2 2C)                      B16;Writing in short paragraphs(E3 2C)  <b>(College Applications)</b></p>	<p>30 2x1hr p/w  20 2x45 mins p/w</p>	<p>3  2</p>	<p><b>Communication - Conversation</b>                      B02;Providing Personal information(E1 2C) (AC 3-10)                      B04;Interacting in a group situation(E1 2C) (AC 5-10)                      B06;Encountering experiences: being a part of things (E1 3C) (AC1)                      B07;Developing Communication Skills(E1 3C) (AC 6-10)                      B14;Managing Social Relationships(E2 1C)                      B15;Contributing to discussions(E3 2C)</p>
	<p>Communication/Literacy Autumn                      Ourselves - interests and hobbies</p>			<p>Communication/Literacy Spring                      Our community - transport. Planes, trains and automobiles.</p>			<p>Communication/Literacy Summer                      Our environment and world - space and exploration</p>
	<p><b>Cognition- Numeracy</b>                      F06;Responding to ICT enabled equipment(E1 3C) (AC 1-6)                      J03;Early Mathematics: developing number skills(E1 2C) (AC 6-10)                      J06;Working with whole numbers up to 100(E2 2C)                      J13;Working with whole numbers up to 1000(E3 2C)</p>	<p>30 2x1hr p/w 20 2x 45 mins p/w</p>	<p>3  2</p>	<p><b>Cognition - Numeracy</b>                      J02;Early Mathematics: Measure(E1 2C) (AC 6-9)                      J10;Estimating &amp; measuring(E2 2C)                      J15;Working with measurements(E3 2C)</p>			<p><b>Cognition - Numeracy</b>                      J01;Recognising time through regular events(E1 3C) (AC 3-10)                      J07;Reading and recording time(E2 2C)                      J11;Working with time(E3 2C)</p>

**OCR 6th Form Year C (2025/26)**

<p>6th Form Yr C (2025/2026)</p>	<p><b>Communication - Reading</b>                  B03;Engaging in Early Reading Activities(E1 3C) ( AC 3-7)                  B06;Encountering experiences: being a part of things (E1 3C) (AC1)                  B08;Developing reading Skills(E1 3C) (AC 6-10)                  B11;Understanding short texts and simple instructions(E2 2C)                  B17;Using different reading methods(E3 2C)</p>			<p><b>Communication - Conversation - Technology</b>                  F01;Using ICT to record and edit information(E1 3C) (AC 5-10)                  F02;Interacting purposefully with ICT(E1 3C) (AC 2-6)                  F10;Using ICT to communicate(E2 2C)                  F16;Communicating information using ICT(E3 3C)                  B06;Encountering experiences: being a part of things (E1 3C) (AC1)  <b>(College Applications)</b></p>	<p>30 2x1hr p/w</p> <p>20 2x45 mins p/w</p>	<p>3</p> <p>2</p>	<p><b>Communication - Writing</b>                  B05;Engaging with the world around you- people (AC 2-5)                  B06;Encountering experiences: being a part of things (E1 3C) (AC1)                  B09;Developing writing skills(E1 3C) (AC 6-10)                  B10;Presenting written information in different styles and formats(E2 2C)                  B16;Writing in short paragraphs(E3 2C)</p>
	<p>Communication/Literacy Autumn Ourselves - interests and hobbies</p>			<p>Communication/Literacy Spring Our community - transport. Planes, trains and automobiles.</p>			<p>Communication/Literacy Summer Our environment and world - space and exploration</p>
	<p><b>Cognition - Numeracy</b>  <b>NB start with recap of numbers to 100</b>                  J01;Recognising time through regular events(E1 3C) (AC 3-10)                  J07;Reading and recording time(E2 2C)                  J11;Working with time(E3 2C)</p>	<p>30 2x1hr p/w</p> <p>20 2x 45 mins p/w</p>	<p>3</p> <p>2</p>	<p><b>Cognition - Numeracy</b>                  J05;Understanding what money is used for (E1 3C) (AC 5-10)                  J09;Using coins and notes(E2 2C)                  J12;Working with money(E3 2C)</p>			<p><b>Cognition - Numeracy</b>                  J02;Early Mathematics: Measure(E1 2C) (AC 6-9)                  J10;Estimating &amp; measuring(E2 2C)                  J15;Workling with measurements(E3 2C)</p>

	<p><b>Life &amp; Living Skills</b>-Home Management, World of Work, Environment and Community, Personal skills and Art and crafts are on a yearly programme. Pupils should have access to each area of learning and appropriate units chosen for pupils every year to ensure there is growth in skills. Units do not have a time limit so maybe worked on across terms.</p> <p>The aim is for pupils to be accredited in at least 1 unit within each area.</p>		
<p><b>Life &amp; Living Skills</b> <b>Environment and community</b></p>	<p><b>Gardening / Environment</b> C01;Responding to your local natural environment (E1 3C) (AC 1-6) C04;Responding to community facilities (E1 3C) (AC 1-6) C08;Community action (E2 2C) D09;Recycling, managing waste (E2 2C) E01;Insert plant material (E3 1C) 10h E02;Caring for plant material (E3 2C) 20hours E03; Preparing and planting a site (E3 2C) 20h</p>	<p><b>Gardening / Environment Group 1</b> C01;Responding to your local natural environment (E1 3C) (AC 1-6) C04;Responding to community facilities (E1 3C) (AC 1-6) C08;Community action (E2 2C) D09;Recycling, managing waste (E2 2C) 20hours E01;Insert plant material (E3 1C) 10h E02;Caring for plant material (E3 2C) 20hours E03; Preparing and planting a site (E3 2C) 20h</p>	<p><b>Gardening / Environment Group 1</b> C01;Responding to your local natural environment (E1 3C) (AC 1-6) C04;Responding to community facilities (E1 3C) (AC 1-6) C08;Community action (E2 2C) D09;Recycling, managing waste (E2 2C) E01;Insert plant material (E3 1C) 10h E02;Caring for plant material (E3 2C) 20hours E03; Preparing and planting a site (E3 2C) 20h</p>
	<p><b>Community</b> C02;Identifying local community facilities. (E1 3C) (AC 4-10) C03;Using a community facility over a period of time. (E1 3C) (AC 4-10) C05;Finding out about and using community facilities (E1 3C) (AC 4-10)</p>	<p><b>Community / Travel training Group 2</b> C02;Identifying local community facilities. (E1 3C) (AC 4-10) C03;Using a community facility over a period of time. (E1 3C) (AC 4-10) C05;Finding out about and using community facilities (E1 3C) (AC 4-10) C06;Travel within the community, going places (E1 3C) (AC 4-10) M12;Finding your way around an unfamiliar area (E2 2C) M14;Dealing with problems in everyday life (E2 2C)</p>	<p><b>Community / Travel training Group 2 (including all leavers)</b> C03;Using a community facility over a period of time. (E1 3C) (AC 4-10) C05;Finding out about and using community facilities (E1 3C) (AC 4-10) C06;Travel within the community, going places (E1 3C) (AC 4-10) C07;Individual responsibilities in the community(E2 2C) M12;Finding your way around an unfamiliar area (E2 2C)</p>

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Life &amp; Living Skills</b> <b>Home management / world of work</b>	<b>Home Management Group 1</b> Cooking D03;Using shopping facilities (E1 3C) (AC 4-10) D04;Selecting and using cooking equipment (E1 3C) (AC 4-10) D06;Preparing drinks and snacks (E1 3C) (AC 4-10) M06;Developing independent living skills: keeping safe. (E1 2C) (AC 4-10)	<b>Home Management Group 1</b> Cooking D01;planning and preparing a simple meal (E1 3C) (AC4-10) D03;Using shopping facilities (E1 3C) (AC 4-10) D04;Selecting and using cooking equipment (E1 3C) (AC 4-10) D06;Preparing drinks and snacks (E1 3C) (AC 4-10) D08;Food safety and storage (E2 3C) M06;Developing independent living skills: keeping safe. (E1 2C) (AC 4-10) D10;Follow a simple recipe (E2 3C)	<b>Home Management Group 1</b> Cooking D01;planning and preparing a simple meal (E1 3C) (AC4-10) D02;planning and preparing food for an event (E1 3C) (AC4-10) D03;Using shopping facilities (E1 3C) (AC 4-10) D04;Selecting and using cooking equipment (E1 3C) (AC 4-10) D06;Preparing drinks and snacks (E1 3C) (AC 4-10) M06;Developing independent living skills: keeping safe. (E1 2C) (AC 4-10) D10;Follow a simple recipe (E2 3C)
	<b>Home Management Group 2</b> D05;Participating in carrying out household tasks. (E1 3C) (AC 4-10) D11;Understanding how to clean the home. (E2 2C) D13;Cleaning, washing drying and storing laundry. (E2 2C)	<b>Home Management Group 2</b> D05;Participating in carrying out household tasks. (E1 3C) (AC 4-10) D11;Understanding how to clean the home. (E2 2C) D13;Cleaning, washing drying and storing laundry. (E2 2C)	<b>Home Management Group 2</b> D05;Participating in carrying out household tasks. (E1 3C) (AC 4-10) D11;Understanding how to clean the home. (E2 2C) D13;Cleaning, washing drying and storing laundry. (E2 2C)
	<b>World of Work</b> N01;Developing skills for the workplace(E1 2C) (AC4-10) N03;Participating in a mini-enterprise project (E1 4C) (AC4-10) N08;Introduction to health & Safety at work(E2 2C) M07; Dealing with problems (E1 4C) (AC 4-10)	<b>World of Work</b> N01;Developing skills for the workplace(E1 2C) (AC4-10) N03;Participating in a mini-enterprise project (E1 4C) (AC4-10) N06;Carrying out routine tasks at work(E2 2C) N08;Introduction to health & Safety at work(E2 2C) N12;Health& Safety procedures at work (E3 2C) N06;Carrying out routine tasks at work(E2 2C) M07; Dealing with problems (E1 4C) (AC 4-10) M14; Dealing with problems in daily life (E2 2C) M24; Dealing with problems in daily life (E3 2C)	<b>World of Work</b> N01;Developing skills for the workplace(E1 2C) (AC4-10) N03;Participating in a mini-enterprise project (E1 4C) (AC4-10) N08;Introduction to health & Safety at work(E2 2C) N12;Health& Safety procedures at work (E3 2C) N06;Carrying out routine tasks at work(E2 2C) N13; Carrying out tasks at work (E3 2C) M07; Dealing with problems (E1 4C) (AC 4-10) M14;Dealing with problems in daily life (E22C) M24;Dealing with problems in daily life (E32C)

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Life &amp; Living skills Arts and Crafts</b>	Art / DT / Media A01;Engaging in a creative group project (E1 3C) (AC 4-10) A02;Engaging in new creative activities (E1 3C) 30h A04;Selecting and planning an arts and craft product (E2 2C) A07;Designing an art or craft product (E3 2C)	Art / DT / Media A01;Engaging in a creative group project (E1 3C) (AC 4-10) A02;Engaging in new creative activities (E1 3C) 30h A04;Selecting and planning an arts and craft product (E2 2C) A07;Designing an art or craft product (E3 2C)	Art / DT / Media A01;Engaging in a creative group project (E1 3C) (AC 4-10) A02;Engaging in new creative activities (E1 3C) 30h A04;Selecting and planning an arts and craft product (E2 2C) A07;Designing an art or craft product (E3 2C)
<b>Personal Skills</b>	<b>PSHE/Citizenship</b> M01;Rights and responsibilities. Everybody matters. (E1 3C) M02; Developing self-awareness: all about me (E1 3C) (AC 4-10) M03;Taking part in daily routine activities (E1 3C) (AC 4-10) M13 Developing Self (E2 2C)	<b>PSHE/Citizenship</b> M04;Using interpersonal skills to contribute to positive relationships (E1 2C) M08; Emotional wellbeing (E1 2C) (AC 4-10) M09;Healthy living (E1 2C) (AC 4-10) M15; Emotional wellbeing (E2 2C)	<b>PSHE/Citizenship</b> M04;Using interpersonal skills to contribute to positive relationships (E1 2C) (AC 4-10) M05;Developing independent skills. Having your say. (E1 3C) M09;Healthy living (E1 2C) (AC 4-10) M18; Making the most of leisure time (E2 2C)
	<b>Mock Interview Project</b> <b>*Leavers only</b>  B14; Managing social relationships (E2 1C) 10 hours B19;Completing forms with personal information (E3 3C) 20h	<b>MIP</b>	<b>MIP</b>