



Explorers Curriculum
Cycle - Year 1 – Senior – Year 8

Year 1	Autumn	Spring	Summer
Topic	Family and Friends Key Enquiry Question: Where do I belong?	Shape colour and pattern Key Enquiry Question: How do shapes, colours and patterns help us understand the world?	Habitats and the animal kingdom Key Enquiry Question: Where do animals live and how do they survive?
Power of Reading	Lower Senior – Stanley's stick Upper Senior - Gorilla All - Traditional stories; Little red riding hood and other stories, 3 billy goats gruff	Lower Senior – Pet potato Upper Senior - The bee who spoke All - Poetry: The puffin book of first poems	Lower Senior – One day on our blue planet and What it's like to be a bird Upper Senior - Slug life and Hummingbird
Communication, Language and Literacy	Communication: • Language for Thinking • Role play – dressing up, favourite clothes Literacy: • Fiction: Todd Par - “The Family Book” • Oliver Jeffers – “Lost and Found Book” • Simplified and sensory “Macbeth” • Traditional tales in a sensory way- “Red Riding Hood” and “The Magic Cow” • Behaviour Matters Books- “Rhino Learns to Be Polite”, “Elephant Learns to Share”, “Cheetah Learns to Play Nicely” • Sensory story / Attention Autism • Non-fiction: Bag books on family matters • Beyond words- Making friends.- speaking up for myself. • Poems: AA Milne - “Us Two” • Shel Silverstein - “Hug of War” • Malak Meleka – “A Smile”	Communication: Describing shapes and colours using Colourful Semantics Role play with patterned clothing and colourful props Talking Mats: favourite colours and patterns Literacy: Sensory stories about shapes and colours Non-fiction texts on patterns in nature and art Poems about colour and shape (e.g. “Red is a Dragon”) Create a class shape poem or colour chant	Communication: Role play as animals in different habitats Describing animals using sensory vocabulary Talking Mats: favourite animals and habitats Literacy: Sensory stories about animals and their homes Non-fiction texts on habitats and animal behaviour Create a class animal fact book Poems about animals and nature
Personal, Social & Emotional Development	RSHE • Types of families • Friendship & Families • Healthy Family Relationships Work Related Learning: • We all have different interests - Identify your favourite leisure activity – compare with your friends – same or different?	RSHE: Exploring identity through favourite colours and styles Zones of Regulation: linking colours to emotions Work Related Learning: Jobs involving design, fashion, and art Create a “My Favourite Colour Job” poster	RSHE: Caring for animals and the environment Zones of Regulation: animal emotions and behaviours Work Related Learning: Jobs involving animals (vet, zookeeper, farmer) Create a “My Animal Job” poster

<p>Physical Development and Health</p>	<p>PE: • Sensory games or Panathlon Games • Sensory circuits, Yoga, exercise area to learn to self-regulate • Group activities – ball games - Throwing and Jumping - Handball</p> <p>Food & Nutrition: Tasting and Making festive foods to share with friends • Halloween food. • Christmas food. • Diwali</p>	<p>PE: Movement games using coloured zones and shapes Yoga poses inspired by shapes</p> <p>Food & Nutrition: Exploring colourful fruits and vegetables Making patterned snacks (e.g. fruit kebabs, rainbow wraps) Sorting foods by colour and shape</p>	<p>PE: Movement games inspired by animal actions (e.g. slithering, hopping) Outdoor exploration and sensory circuits</p> <p>Food & Nutrition: Exploring what animals eat Making snacks inspired by animal diets Sorting foods by animal type (herbivore, carnivore)</p>
<p>Independent Living</p>	<p>Getting snacks for a friend • Setting table • Getting lunches for class • Helping friend to organise personal belongings • Distributing books • Cleaning tables • Putting resources away • Brushing teeth</p>	<p>Sorting laundry by colour Organising classroom items by shape and colour Creating a visual routine using coloured symbols</p>	<p>Caring for pets and plants Creating a habitat corner in the classroom Sorting animal toys and books</p>
<p>Problem Solving & Reasoning</p>	<p>Same and different • Near and far (link to family book) • (Big small families) • Puzzles (diversity) • Colours (sorting/ categorising) • Tall short (Buildings) • Counting – morning routines i.e. How many students in the class • Matching – Friends pictures, body parts</p>	<p>Sorting and matching shapes and colours Pattern recognition games Counting and sequencing coloured objects</p>	<p>Matching animals to habitats Sorting animals by features (fur, feathers, scales) Counting animals in stories and games</p>
<p>Understanding the World</p>	<p>R.E.: • Rites of passage in a family.- matches, hatches and dispatches • Family celebrations- birthdays and anniversaries • How families celebrate Winter festivals- Christmas, Diwali, Rosh Hashanah Humanities: • My family tree • How was life similar/ different to when my parents/ grandparents were young • Compare to the royal family tree • The Tudor Family/ Dynasty Science: • Evolution and inheritance link to where our family comes from • Sensory exploration of fossils Computing: • Take photographs of friends and match with months of the year for birthdays. Experiment with a classmate or an adult with singing to share sounds. • Discuss not telling strangers personal details and ask permission to use technology, take turns with peers, create a Christmas / greetings card to send, create a calendar with photograph on</p>	<p>RE: Colours and symbols in religious celebrations Patterns in religious art and clothing</p> <p>Humanities: Patterns in architecture and nature Mapping using colour codes</p> <p>Science: Exploring light and colour Investigating camouflage and pattern in animals</p> <p>Computing: Create digital art using shapes and colours Sorting and categorising images Make a class colour chart or pattern slideshow</p>	<p>RE: Animals in religious stories and symbolism Respecting nature and living things</p> <p>Humanities: Exploring habitats around the world Mapping animal homes</p> <p>Science: Animal classification and adaptation Sensory exploration of textures and sounds</p> <p>Computing: Create a digital animal fact file Use apps to explore habitats Make a class animal slideshow</p>
<p>Expressive Art & Design</p>	<p>Art: • To be able to work with a partner exploring face/body • Tracing around the body of a peer. Face painting a peer/ finger painting with a peer • Sharing photos of a member of the family, creating a photomontage, mixing and matching face parts • Junk sculpture (building we live in)</p>	<p>Art: Exploring shape and pattern through collage, printing, and sculpture Colour mixing and sensory painting</p> <p>Music: Responding to music with colour and movement Creating rhythmic patterns with instruments Songs about colours and shapes</p>	<p>Art: Animal masks and sculptures Habitat dioramas Exploring textures and colours of animals</p> <p>Music: Soundscapes of habitats (jungle, ocean, desert) Animal-themed songs and rhythms Create instruments to mimic animal sounds</p>

	Music: • Exploring instruments families (sorting & categorising) – linking string instruments to family members		
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