



Year 1	Autumn	Spring	Summer
<b>Topic</b>	<b>Interests &amp; Hobbies</b> <b>Key Enquiry Question:</b> What do I like to do in my spare time?	<b>Transport: planes, trains and automobiles</b> <b>Key Enquiry Question:</b> How do we travel and why is transport important?	<b>Space and exploration</b> <b>Key Enquiry Question:</b> What is beyond our world and how do we explore it?
<b>Power of Reading</b>	<b>Lower Senior – Stanley's stick</b> <b>Upper Senior - Gorilla</b> <b>All - Traditional stories; Little red riding hood and other stories, 3 billy goats gruff</b>	<b>Lower Senior – Pet potato</b> <b>Upper Senior - The bee who spoke</b> <b>All - Poetry: The puffin book of first poems</b>	<b>Lower Senior – One day on our blue planet and What it's like to be a bird</b> <b>Upper Senior - Slug life and Hummingbird</b>
<b>English</b>	Explore Blackberry Picking and write personal protest poems about topics students care about (e.g., fairness, inclusion). : Identify figurative language (e.g., simile, metaphor, onomatopoeia) and discuss how poetry expresses feelings and opinions. Share hobbies and interests through presentations, role play, and interviews. Use Colourful Semantics to build expressive sentences; explore vocabulary linked to leisure, emotions, and identity.	Write travel diaries and recounts of journeys. Explore transport-themed poems and create acrostics. Read and respond to texts about different modes of transport. Create posters or leaflets promoting safe travel.	Write imaginative stories about space travel. Create poems about stars, planets, and astronauts. Read and respond to texts about space exploration. Create fact files about planets and space missions.
<b>Mathematics</b>	Explore negative numbers in real-life contexts (e.g., temperature); count and compare numbers up to 1000; round to the nearest 100. Measure time spent on hobbies; compare weights and lengths of hobby-related items (e.g., sports equipment). Create bar charts and pictograms showing class hobbies and interests. Use money in hobby contexts (e.g., budgeting for art supplies or sports gear).	Explore time and timetables (e.g., train schedules). Use money in travel contexts (e.g., ticket prices, budgeting). Measure distances and compare speeds. Create simple graphs showing class transport preferences.	Explore large numbers and distances in space. Use shapes to design rockets and planets. Time: day/night cycles and space travel durations. Create bar charts of favourite planets or space facts.
<b>Science</b>	Focus: Heat vs temperature and changes of state.	Investigate forces and motion (e.g., push/pull, friction).	Investigate the solar system and planet features.

	<p>Activities: Explore how heat affects materials (e.g., melting chocolate, boiling water); compare temperature readings in different environments.</p> <p>Recording: Use diagrams, photos, and simple tables to record observations; describe findings using symbols and key vocabulary.</p>	<p>Explore materials used in transport (e.g., metal, rubber).</p> <p>Conduct simple experiments: ramp tests, wind resistance.</p> <p>Record findings using diagrams and charts.</p>	<p>Explore gravity, light, and space travel.</p> <p>Conduct simple experiments: crater creation, rocket launch.</p> <p>Record findings using diagrams and models.</p>
<b>Humanities</b>	<p>History Focus: Nazi Germany (1933–1945) – explore how hobbies and leisure were affected by historical events.</p> <p>Geography Focus: Explore how hobbies vary across cultures and countries.</p> <p>Skills: Use timelines, maps, and visual aids to support understanding; compare past and present leisure activities.</p>	<p>Study the history of transport (e.g., steam trains, early cars).</p> <p>Map work: transport routes and global travel.</p> <p>Explore how transport has changed lives and cities.</p>	<p>Study famous explorers (e.g., Neil Armstrong, Tim Peake).</p> <p>Map work: solar system and space missions.</p> <p>Explore how exploration has changed our understanding of the world.</p>
<b>Art</b>	<p>Focus: Portraiture and self-expression.</p> <p>Activities: Create self-portraits using different media; explore how hobbies influence identity through visual art.</p> <p>Skills: Use line, tone, and colour to express personality; explore collage and mixed media techniques.</p>	<p>Create transport-themed artwork (e.g., vehicle drawings, collage).</p> <p>Explore movement and speed through line and shape.</p> <p>Study artists like Futurists and transport posters.</p>	<p>Create space-themed art using mixed media.</p> <p>Explore texture and colour to represent planets and stars.</p> <p>Study artists like Peter Thorpe and Van Gogh (Starry Night).</p>
<b>Food and Nutrition</b>	<p>Focus: Traditional English foods.</p> <p>Activities: Prepare dishes like cottage pie, mashed vegetables, and shepherd’s pie; explore food linked to personal and cultural identity.</p> <p>Skills: Follow recipes, use kitchen tools safely, and describe food using sensory vocabulary.</p>	<p>Explore travel snacks and packed lunches.</p> <p>Prepare simple meals for a journey.</p> <p>Discuss food safety when travelling.</p>	<p>Explore astronaut food and packaging.</p> <p>Prepare simple “space snacks”.</p> <p>Discuss nutrition and hydration in space.</p>
<b>Computing</b>	<p>Focus: Databases and sorting.</p> <p>Activities: Create a database of class hobbies; sort and filter information using software; explore safe online sharing of interests.</p> <p>Skills: Use basic data entry and editing tools; understand how digital tools help organise personal information.</p>	<p>Create a digital travel guide or map.</p> <p>Use software to design transport posters.</p> <p>Explore transport apps and safe technology use.</p>	<p>Create a digital presentation about space.</p> <p>Use animation to show a rocket launch.</p> <p>Explore space apps and simulations.</p>
	<p>Students should begin to develop their knowledge of ensemble and vocal group and instrumental group</p>	<p>Explore rhythmic patterns inspired by movement.</p> <p>Create soundscapes of travel (e.g., train station, airport).</p>	<p>Compose music inspired by space and silence.</p> <p>Use instruments to mimic cosmic sounds.</p>

<b>Music</b>	music in a variety of different styles and contexts e.g. name the individual instruments and/or voices, identify commonalities, attribute timbre and tonality, texture, pitch, harmonies etc.	Sing songs about journeys and destinations.	Sing songs about planets and exploration.
<b>PE</b>	Focus: Swimming and physical wellbeing. Activities: Develop swimming skills and water safety; explore sports and games linked to personal interests. Skills: Build stamina, coordination, and confidence in physical activities.	Movement games inspired by transport (e.g., relay races). Continue swimming with a focus on water safety. Explore cycling and walking as transport.	Movement inspired by astronauts and zero gravity. Continue swimming with a focus on strength and stamina. Explore outdoor games linked to exploration.
<b>RE</b>	Focus: Religious ceremonies and celebrations. Activities: Identify features of weddings, festivals, and rituals across faiths; explore how hobbies and interests are celebrated in religious contexts. Skills: Use symbols, stories, and drama to explore beliefs; create artwork or displays based on religious celebrations.	Explore pilgrimages and religious journeys. Discuss symbolic journeys in faith stories. Create a class mural of spiritual travel.	Explore creation stories and beliefs about the universe. Discuss awe and wonder in religious contexts. Create a class mural of spiritual and cosmic themes.
<b>RSHE</b>	Relationships Incorporating DfE strand DFE strand 'Intimate and Sexual Relationships including Sexual Health' - A detailed exploration of the concept of marriage/weddings/civil ceremonies and commitment Exploring LGBTQ+.	Explore safety when travelling alone or with others. Discuss respectful behaviour in public transport. Promote independence and confidence in travel.	Explore aspirations and dreams for the future. Discuss teamwork and resilience in exploration. Promote curiosity and respect for the unknown.
<b>Work related Learning</b>	Focus: Equality and fairness. Activities: Explore stereotyping and discrimination through discussion and role play; create posters promoting inclusion. Skills: Develop awareness of fairness in work and society; use AAC or symbol-supported writing to express opinions.	Explore jobs in transport (e.g., driver, pilot, mechanic). Create a job profile or interview a transport worker. Plan a class trip using public transport.	Explore jobs linked to space (e.g., scientist, engineer). Create a job profile or research a space career. Plan a class "Mission to Mars" project.