

**Warren School Pathway Provision Overview – 2024 - 2025**

**\*\*Learners in EARLY YEARS will present with characteristics of Explorers and Discoverers. Information about these learners will inform which pathway they move into.**

Pathway	Focus	Underlying Approaches	Environment	Engagement Focus	Curriculum Areas	Generalised Outcomes
<b>PMLD</b>	<p><b>Early developmental skills</b></p> <p><b>Early Communication</b></p> <p><b>Therapeutic input</b></p> <p><b>Non-subject specific</b></p>	<b>Therapeutic sensory based adult led</b>	<p><b>Engagement motivators through activities, resources, people and places around school</b></p> <p><b>Planned offer to meet individual needs within the classes including sensory &amp; physical Resources/approaches</b></p>	<p><b>Persistence</b></p> <p><b>Anticipation</b></p> <p><b>Initiation</b></p> <p><b>Exploration</b></p> <p><b>Realisation</b></p>	<p><b>Communication &amp; Interaction</b></p> <p><b>Sensory &amp; Physical</b></p> <p><b>Cognition &amp; Learning</b></p> <p><b>Social, Emotional &amp; Mental Health</b></p>	<b>Autonomy across a range of contexts, through self-initiated communication or interaction</b>
<b>Explorers</b>	<p><b>Sensory regulation</b></p> <p><b>Communication &amp; interaction</b></p> <p><b>Tolerating others including, parallel play building to shared attention and associative play</b></p> <p><b>Non-subject specific</b></p>	<b>Low demand play based approach facilitated by motivating environments</b>	<p><b>Engagement motivators through activities, resources, people and places around school</b></p> <p><b>Planned offer to meet individual needs within the classes including sensory &amp; physical Resources/approaches</b></p>	<p><b>Persistence</b></p> <p><b>Anticipation</b></p> <p><b>Initiation</b></p> <p><b>Exploration</b></p> <p><b>Realisation</b></p>	<p><b>English and communication</b></p> <p><b>PE</b></p> <p><b>Creative Arts and Technology</b></p> <p><b>Scientific Learning</b></p> <p><b>Mathematics</b></p> <p><b>PSHE and RSHE</b></p>	<p><b>Parallel building to Associative play</b></p> <p><b>Responding to demands to engage in work and play</b></p> <p><b>Ability to persist and meaningfully engage with learning outcomes beyond engagement.</b></p>

					<b>Learning about our world</b> <b>Life and living skills</b>	<b>Self-initiation at motivating activities</b>
<b>Discoverers</b>	<b>Thinking &amp; problem solving</b> <b>Social, collaborative play with shared attention</b>  <b>Developing independence in daily tasks</b>  <b>Beginning subject specific learning when ready at an individual pupil level.</b>	<b>Small group and play based approach facilitated by adult and motivating activities and environments</b>  <b>Specific teaching of early reading strategies</b>  <b>Functional play and learning</b>	<b>Motivational resources offered through curriculum content and overarching themes.</b>	<b>Persistence</b>  <b>Anticipation</b>  <b>Initiation</b>  <b>Exploration</b>  <b>Realisation-developed to the point of cross contextualisation across activities, social understanding and environments</b>	<b>English and communication</b>  <b>PE</b>  <b>Creative Arts and Technology</b>  <b>Scientific Learning</b>  <b>Mathematics</b>  <b>PSHE and RSHE</b>  <b>Learning about our world</b>  <b>Life and living skills</b>	<b>Cross-contextualisation of understanding across activities, resources, social understanding and environments</b>  <b>Beginning to apply early literacy &amp; numeracy skills.</b>  <b>Become more independent in their own organisation and thinking</b>
<b>Adventurers</b>	<b>Sequential learning of Year 1 National Curriculum</b>  <b>subjects</b> <b>Continued development, at individual pupil level in communication,</b>	<b>Timetabled focussed teaching of subject areas</b>	<b>Motivational resources offered through curriculum content and overarching themes.</b>	<b>Persistence at adult &amp; self-initiated learning.</b>	<b>English and communication</b>  <b>PE</b>  <b>Creative Arts and Technology</b>  <b>Scientific Learning</b>  <b>Mathematics</b>	<b>Be able to functionally apply learning</b>

	<p><b>independence &amp; mental health &amp; wellbeing</b></p>				<p><b>PSHE and RSHE</b></p> <p><b>Learning about our world</b></p> <p><b>Life and living skills</b></p>	
<p><b>Post 16</b></p>	<p><b>Building on, dependent on working levels plus Preparing for Adulthood (PfA) outcomes:</b></p> <p><b>Community Health</b></p> <p><b>Independent Living Skills</b></p> <p><b>Employment</b></p> <p><b>Preparing for life beyond Warren School</b></p>	<p><b>Some timetabled teaching in focussed areas</b></p> <p><b>Activities within the community</b></p>	<p><b>Motivational activities planned within the school site and the wider community</b></p>	<p><b>As relevant to working levels</b></p>	<p><b>PfA outcomes</b></p> <p><b>Accreditation relevant to working levels</b></p>	<p><b>Being prepared for life beyond Warren School</b></p>

