



Friday 20th September 2024

Dear parents/carers,

It is lovely to see the children now settled in their classes and engaged in learning. I do hope you are enjoying seeing pictures and information on what your child is doing each day via evidence for learning. If you still haven't signed up to our new system, it is highly recommended and will replace our home school diaries.

I wanted to share an update on the refurbishment that is taking place throughout the school. Phase 1 has now been completed, which includes new light fittings throughout the school, rewiring of the school, a new heating system, 4 toilets refurbished, gutters and downpipes cleaned, and a new cabling management system installed on the roof.

Phase 2 is now in progress, which includes the refurbishment of the swimming pool area including new flooring, tiling, plant room refurbishment and general tidy up of the pool ready for use again. I will keep you updated on the progress of this and the opening date for the pool.

Once the pool is complete, phase 3 will commence, including NRHV installed (new fresh air vents in all classrooms) and general decoration.

We have lots of events and opportunities for our young people and parents throughout the year and will keep you updated via newsletters and evidence for learning. We are also holding our AGM next Wednesday 25th September at 6.30pm for The Warren Association and would welcome any parents that would like to join us.

Thank you for your continued support, and I look forward to working together to ensure a positive and successful year ahead.

Many thanks
Kelly Bland
Academy Head

Meet the Team

Hello, I am Sally the new class teacher from class 13. I am very excited to begin teaching at Warren school and getting to know everyone. I have previously worked in both primary and secondary schools and worked as a School Sports Co-Ordinator for a group of schools. My passion for working with children with special needs began when I was a teenager and volunteered at a local summer playscheme and weekend club. I then worked at specialist schools during my gap year and returned as often as I could whilst at university.

The children and staff who I have met so far have been amazing and really made me feel welcome. I am really looking forward to learning more about the pupils and school and watching them grow and flourish throughout the year.



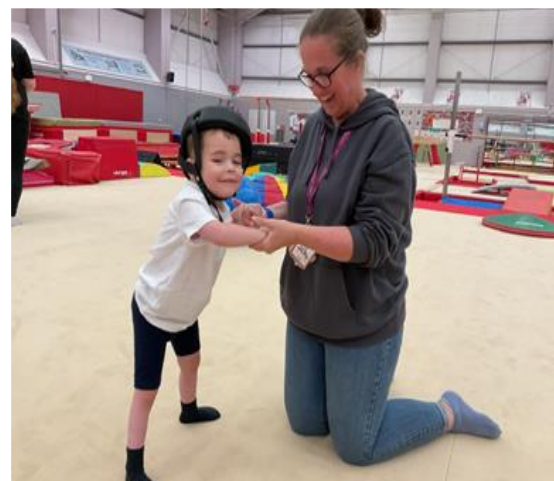
Meet the Team

Hi, I'm Hannah, the class lead from class 15. I have worked at warren school for almost 4 years. I am excited about taking on my new role as class lead. I have worked as a HLTA with class 15 for the last year, and I am looking forward to watching them blossom and grow this year. In my spare time I like to take my dog Biscuit for long walks and seeing my friends.



CLASS 1

Class 1 have settled well back into class, and we welcomed two new pupils to our class. We have started a new topic which will take us around the world. We engaged well in our new sensory story and loved exploring the props for the different countries. We have been playing instruments and joining in with Daisy's Music Therapy and enjoyed being back at the Gym. It has been a busy start to the year, and we are getting back into the routine of school.



CLASS 2

Class 2 have had a great start to the year. We have been enjoying our sensory story linked to our topic of Australia, as well as cooking Anzac biscuits and exploring the sensory room, amongst other things. We are all very happy to be back at school after a lovely summer and look forward to what the rest of the term has in store.



CLASS 3

Class 3 has enjoyed exploring Early Years and developing relationships with other children and staff. We have been learning about ourselves and expressing likes and dislikes. We have also been exploring the beach and waves as part of learning about our world topic. Class 3 have also enjoyed our weekly music session.



We have a new school bus!



After many fundraising events and plenty of hard work from the Warren Association we are pleased to announce we have a second school bus!

This will allow our pupils more opportunities to go out into the wider community to further their learning.



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Warren Association Trust



Annual General Meeting

EVERYONE IS WELCOME

Stay informed and get involved.

AGM 6.30pm followed by a meeting at 7pm

Warren School
Wednesday 25th September 630pm



Parentkind
Member Association

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All National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalonlinecollege.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

WHAT ARE THE RISKS?

Most online dating apps claim to be for over-18s only but, in some cases, relaxed age verification also allows children to access them. What's more, some popular social media platforms use similar design features to many dating sites – blurring the line between why a young person initially downloads an app and what they actually end up using it for.

ONLINE GROOMING

Online grooming is when someone forms a connection with a child in the digital world and carefully cultivates this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence – which can make them far less likely to tell a trusted adult about their new online 'friend', or to recognise what is even happening.

WEBCAM BLACKMAIL

Some young people have been coaxed into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're then told that, unless they hand over a certain amount of money, a recording of the video will be posted online (or possibly sent to their contacts). This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

DAMAGE TO SELF ESTEEM

Many dating platforms encourage users to rate the images that people upload; this has clear potential to negatively impact a young person's self-esteem. On some apps, pictures of a user's face and body can be rated anonymously, with notifications informing them if someone has then declined to match with them. This form of rejection can feel extremely hurtful and degrading.

CATFISHING AND SCAMS

Creating a false identity to deliberately lure people into a relationship (whether romantic or platonic) online is known as catfishing. Commonly, someone pretends to share interests or beliefs with their victim and gradually gains their trust. A young person's feelings for this fake 'friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

STALKING AND HARASSMENT

Stalking is obsessive behaviour by a fixated individual which disrupts their victim's life; it can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating new accounts in response to being reported or blocked. It's a particular cause for concern if a young person has ever given out personal details (such as their street or school name) online.

Advice for Parents & Carers

KEEP THE CONVERSATION GOING

Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images – or if they've shared images or video content themselves – they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.

TAKE A 'SAFETY FIRST' STANDPOINT

Encourage young people to be careful about who they send invitations to – and accept them from – on dating sites and apps. Familiarise yourself with how to adjust the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profile.

PROTECT CONTACT DETAILS

If a young person is interested in using online dating sites or apps, strongly encourage them to choose one that offers the facility to conceal both parties' email addresses when messaging prospective dates. If that's not possible, ensure that the young person sets up a separate email address which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.

HIGHLIGHT COMMON DANGER SIGNS

Talk to your child about some of the obvious red flags in online dating: requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information – or who they suspect is trying to trick them into it – they should end communication immediately and contact the dating service provider.

Meet Our Expert

Patricia Jennings has more than 30 years' experience in the field of relationships and health education (RHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on SCOP for the Department of Education.



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Dates for your diary

<u>Date</u>	<u>Event</u>	<u>Who</u>
Friday 27 th September	Macmillan Coffee Morning 9.30-11.30	Parents
Thursday 10 th October	North Suffolk Sports Partnership Football	Secondary and Post 16
Thursday 10 th October	World Mental Health Day	Whole School
Monday 11 th November	Remembrance Day	Whole School
Monday 11 th November – Friday 15 th November	Anti-Bullying Week	Whole School
Monday 18 th November – Friday 22 nd November	Road Safety Week	Whole School
Wednesday 20 th November	Parents Evening	Parents and Whole School
Friday 22 nd November	Bring a Prize Day	Whole School
Thursday 12 th December	Christmas Jumper Day	Whole School