

Funding

Total amount of funding for 2023-24	£
Total amount of funding for 2024-25	£
Total amount	£

Action Plan and Budget Tracking

Academic Year: 2023-2024 & 2024-2025	Total fund allocated:	Date Updated: October 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 0%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> Develop pupils motor skills and spatial perceptual skills Enhance sensory stimulation and intensive proprioceptive feedback Provide pupils with vestibular sensitivity a low level, linear opportunity to experience movement Create a fun and enriching environment for all our pupils 	Create a sensory circuit space Regular reviews of the equipment to ensure they are suited to the pupils' sensory needs	Funding allocated: £0	The timetable of use will be reviewed termly to match the needs of the pupils. Additional training will be provided for staff linked to new pupils using the circuit.
<ul style="list-style-type: none"> Support regulation of pupils Develop pupils motor skills and spatial perceptual skills Enhance sensory stimulation and intensive proprioceptive feedback 	Introduction of physical activity club at the start of the day during soft start time Daily mile – where appropriate	£0	
<ul style="list-style-type: none"> Support the development and progression of pupils physical and sensory EHCP outcomes 	1:1 or small group physical activity sessions	£0	Review physiotherapy plans with the MDT

<ul style="list-style-type: none"> Support and carry out physiotherapy exercises and programmes – pupil specific 				
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation	Impact	Sustainability	
<ul style="list-style-type: none"> Ensure all pupils are aware of the importance of a healthy lifestyle, including both diet and regular exercise Promote active and healthy living 	<p>Introduce a healthy eating week by providing pupils with a range of activities that promote healthy eating like food exploration, healthy snack shop and family cookery classes.</p>	<p>Funding allocated:</p> <p>£0</p>		
<ul style="list-style-type: none"> Engage pupils in a range of activities to encourage them to be more physically active during lunchtimes. Raise the profile of PE and Sport across the school. Provide a broad experience of activities and sport. <p>Also fits in Key Indicator 1, 4 & 5</p>	<p>Warren staff to carry out lunchtime and afterschool clubs.</p> <p>Regular discussions with PE lead and Sports HLTAs over the implementation of lunchtime and afterschool activities.</p>	<p>£0</p> <p>Part of the Sports HLTAs roles as in KI3</p>	<p>Regular review of lunchtime and afterschool clubs through pupil's voice.</p> <p>Whole school review to target specific pupils – sensory needs and physical outcomes etc.</p>	
<ul style="list-style-type: none"> Celebrate learning in PE in school so that pupils are engaged and motivated. 	<p>Create PE displays around the swimming pool, gym area and hall to showcase learning in PE.</p> <p>Create a 'Wall of Fame'</p> <p>Use of PE tags on EFL</p> <p>Promote the School Games events and physical activity in the school newsletter</p>	<p>£0</p> <p>Staff time</p>	<p>Update the PE display each half term to keep it relevant.</p>	

<ul style="list-style-type: none"> • Provide inclusive activities for all pupils • Promote physical activity 	Implement a sports day	£0		Review the implementation of the sports day and look to further develop in the next academic year.
<ul style="list-style-type: none"> • For ALL children to understand the importance of an active, healthy lifestyle and this to be modelled effectively by staff. • Raise the profile of PE 	New staff PE t-shirts, jackets and fleeces	£		
<ul style="list-style-type: none"> • Host a variety of sports events and opportunities that raise the profile within the community and involve families <p>Also fits in Key Indicator 1, 4 & 5</p>	<p>Invite a variety of visitors that promote physical activity</p> <p>Invite families into school to take part in shared sessions e.g. Childhood Mile, Sports Day, Colour Move</p>	£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	Sustainability
<ul style="list-style-type: none"> • Develop confidence to teaching assistants knowledge • Provide pupils with support and assistance to develop spatial awareness, body awareness, height and depth perception 	12x teaching assistants to attend rebound training	Funding allocated: £2500		Annual refresher courses will ensure staffs knowledge is up-to-date
<ul style="list-style-type: none"> • Develop confidence, knowledge and understanding of the principles of PE • Provide all pupils with high quality lessons 	Thorough CPD programme for all staff including support staff, HLTAs and teachers Team teach with Sports HLTAs	£0 CPD package		

<ul style="list-style-type: none"> Staff to confidently deliver high quality lessons that are adapted to meet each CYPs needs 	Implement Complete PE subscription for all areas of the curriculum			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> Provide a broad experience of a range of sports and activities to the pupils Develop and enhance staffs knowledge from professional expertise Provide staff with on-going CPD through modelling of teaching by Teach Sport Increase pupils motivation and standards of performance <p>Also fits in Key Indicator 1, 2, 3 & 5</p>	3 days a week external coaches – Teach Sport	Funding allocated: £8000	Pupils skills learnt to be further developed and carried over the next year. Further develop staff knowledge of physical activities, as well as fine and gross motor skill development.
<ul style="list-style-type: none"> For pupils to access a safe and appropriate space to develop physical Develop pupils motor skills and spatial perceptual skills Enhance sensory stimulation and intensive proprioceptive feedback Provide pupils with vestibular sensitivity a low level, linear opportunity to experience movement <p>Also fits in Key Indicator 1</p>	Waveney Gymnastics Club 40 pupils for 39 weeks	£	N/A

<ul style="list-style-type: none"> • Provide pupils with new opportunities • Increase motivation and inspiration 	Horse Riding Therapy at Pakefield Riding School 10 pupils x 5 sessions for 4 half terms	£		Continue to identify inclusive experiences and opportunities for our pupils. Review the success and progress against pupils' outcomes
<ul style="list-style-type: none"> • Provide pupils with new opportunities 	Suffolk Cricket 5-week SEND programme	£0		
Also fits in Key Indicator 2 & 3				

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3%
Intent	Implementation	Impact	Sustainability
<ul style="list-style-type: none"> • Engage in competitive activities throughout the school year. • Enhances a positive attitude and engagement in and towards competition 	<p>Renew North Suffolk School Games subscription</p> <p>Ensure pupils are prepared to participate in any sporting event.</p> <p>Provide staff with information regarding how to undertake competitions.</p> <p>Use of the school minibuses to attend and take part in a range of events across the year.</p>	<p>Funding allocated:</p> <p>£500</p>	<p>Continue engagement in Panathlon and program events into the school calendar.</p> <p>Ensure all minibuses are compliant to use.</p>
Also fits in Key Indicator 2			

Signed by	
Head Teacher:	
Date:	
Subject Leader:	Kate Binding
Date:	
Governor:	
Date:	